

## Curriculum & Standards Committee

Terms of reference:

### School Self Evaluation and Improvement

- Contributing to the school improvement plan
- Working with the school leadership team to advise the governing body of school improvements and achievements within the targets that have been set by the school
- To monitor the performance of the school as shown in the annual self-evaluation process and the action taken in response to her improvement plan therein or any post inspection reports and action plan
- To make arrangements for the governing body to be represented at school improvement discussions with the LA and for reports to be received by the governing body.

All of the areas below will contribute to the updating and monitoring of the SEF.

### Achievement of Pupils

- To raise standards by setting targets and agreeing performance indicators and by other measures which the committee determines each year for Pupil Attainment and Progress and for Performance Management.
- Considering the identification, assessment and provision given to children with SEND and more able children by liaising with the SEND governor and SENDCO.
- Reviewing available information about the school's performance including RAISE, LA and school data to evaluate effectiveness and identify areas for development.
- Monitor the achievement of pupils including variations for particular groups.

### The Quality of Provision

- To monitor the performance management process and provision of continuing professional development.
- To consider and advise the governing body on how the headteacher and the staff monitor the quality of teaching and learning, promoting high quality teaching and learning.
- To be aware of the assessment and testing arrangement, including target setting systems.
- To consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy.
- Assist the governing body with its understanding of the Early Years Foundation Stage, Key Stage 1 and Key Stage 2 curriculum, current trends, needs and developments within each curriculum area.
- Performing curriculum focus governor visits as required to evaluate the implementation and effectiveness of the curriculum.
- To receive regular reports from curriculum leaders and advise the governing body on the delivery of the national curriculum and the Early Years Foundation Stage curriculum.
- To be aware of how the headteacher and staff ensure the curriculum and other activities meet the range of needs and interests of the pupils.
- To monitor the implementation and review of relevant school policies.
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body.
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. SEND, Safeguarding, Literacy and Numeracy. To receive regular reports from them and advise the Governing Body.

## **The Behaviour and Safety of Pupils**

- To contribute to and agree the school's behaviour policy and procedures and monitor its effectiveness.
- Performing behaviour focussed visits as required to evaluate the implementation and effectiveness of the policy and how well the school ensures the systematic and consistent management of behaviour.
- Monitor abusive incidents and actions taken to combat these.
- Monitor the process for risk assessment in relation to curriculum and enrichment activities.
- Contribute to establishing the school's procedures for managing pupil absence and set attendance targets.

## **The Quality of Leadership and Management**

- With the leadership team, monitor the school's performance and effectiveness as outline above and ensure improvement priorities are clearly focused on raising achievement and attendance for all pupils.
- Promote and monitor the school's engagement with parents/carers for the benefit of its pupils.
- Monitor the school's arrangements for safeguarding pupils to ensure statutory requirements are met.
- Monitor the school's engagement with other agencies and partnership work and its impact on raising standards.

Operational matters for the curriculum and standards committee:

Membership – See Governors' Committee Membership List

Quorum – minimum of three governors

Schedule of meetings – termly